

Comox Valley School District now offering:

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME

Programme Start: September 2012

Host School: Highland Secondary

To apply to this program visit <http://www.studyinbritishcolumbia.com> and click "Apply"

The International Baccalaureate (IB) is a worldwide community of schools, aiming to create a better, more peaceful world. Successful students in this programme will graduate with an IB Dogwood Certificate. The Diploma program is recognized by post secondary institutions around the world and many universities recognize successful IB students by giving them credit for first year university coursework.

The Diploma Programme is a two-year commitment which students complete during their Grade 11 and Grade 12 years. There are two seats per cohort reserved for international students and students must commit to the full two year program.

Students will have some choices to make with regard to their IB programming and some elective space will be available in a student's IB timetable. The Diploma Programme requires students to be enrolled in three higher-level (HL) courses and three standard-level (SL) courses. Students may choose a second Science course in lieu of a category six (Arts) course. Highland will also be programming Physics 11 into the IB schedule as we expect a large number of candidates will choose Physics 11 with IB.

At this time we anticipate the following IB course offerings for September 2012:

| First Language | Second Language | Social Studies | Science | Math | Arts |
|--|------------------------------------|-------------------------------------|--|--|--|
| <input type="checkbox"/> English HL <input type="checkbox"/> English SL | <input type="checkbox"/> French SL | <input type="checkbox"/> History HL | <input type="checkbox"/> Biology HL <input type="checkbox"/> Chemistry HL | <input type="checkbox"/> Math SL <input type="checkbox"/> Math Studies SL | <input type="checkbox"/> Theatre SL <input type="checkbox"/> Visual Arts SL |

The IB Programme is detailed in the *IB Learner Profile*. The aim of the IB programme is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. Interested students are encouraged to review the Learner Profile to self-reflect on its characteristics. IB Programme success correlates very well with students who strive to develop the qualities of the Learner Profile.

IB learners strive to be:

Inquirers

They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable

They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers

They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators

They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled

They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

Open-minded

They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Caring

They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers

They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced

They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective

They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.